

Half Term:	Autumn 2	CYCLE:	A	Year Group/s:	5/6	Core Text:	Wolf Wilder
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ENGLISH Reading	Big reading – Wolf Wilder – prediction Reading VIPERS	Big reading – Wolf Wilder – read as a reader Reading VIPERS	Big reading – Wolf Wilder – compare and contrast Reading VIPERS	Big reading – Wolf Wilder – vocabulary Reading VIPERS	Big reading – Wolf Wilder – inference Reading VIPERS	Big reading – Viking Boy – predict Reading VIPERS	
ENGLISH Writing (including GPS)	Character Spelling Prefixes	Character Spelling Progressive tense	Character Spelling Semi colons	Character Spelling Noun phrases	Discussion Spelling Relative Clauses and apostrophes	Discussion Spelling Conjunctions	
MATHS	Arithmetic Division	Arithmetic Division	Arithmetic Fractions	Arithmetic Fractions	Arithmetic Fractions	Arithmetic Fluency	
SCIENCE	Describe the differences in life cycles of a mammal and an amphibian	Describe the differences in the life cycles of a bird and an insect	Define the different parts of a plant	Describe how plants reproduce	Life Cycles – POP Task		
HISTORY	Explore law and justice in Anglo-Saxon and Viking Britain		Explore Viking longships		POP TASK Create a double-page spread showcasing everything you have learned about the Vikings		
GEOGRAPHY		Research key geographical features of Norway		Use six-figure grid references to locate places in Oslo		POP TASK: Showcase everything you have learned about Norway and your new map skills	
DT	Effectively use a hand drill		Create a product based on a design		Evaluate a design		
ART	Develop a reduction relief print	Develop a reduction relief print	Develop a reduction relief print	Reflect on the reductive relief printmaking process	Reflect on the reductive relief printmaking process	Reflect on the reductive relief printmaking process	
MUSIC	Classroom jazz 1	Classroom jazz 1	Classroom jazz 1	Classroom jazz 1	Classroom jazz 1	Classroom jazz 1	

RE	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	
PE	Squash Dance	Squash Dance	Squash Dance	Squash Dance	Squash Dance	Squash Dance	
PSHE	Consider positive family relationships		Understand the concept of basic first aid		Set goals to achieve personal outcomes		
MFL	French – Madame Vestey	French – Madame Vestey		French – Madame Vestey	French – Madame Vestey	French – Madame Vestey	