

Half Term:	Autumn 1	CYCLE:	A	Year Group/s:	5/6	Core Text:	Viking Boy
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ENGLISH Reading	Big reading – Viking Boy – vocabulary Reading VIPERS	Big reading – Viking Boy – inference Reading VIPERS	RESIDENTIAL	Big reading – Viking Boy – prediction Reading VIPERS	Big reading – Viking Boy – summarise Reading VIPERS	Big reading – Viking Boy – retrieval Reading VIPERS	Big reading – Viking Boy – summarise Reading VIPERS
ENGLISH Writing (including GPS)	Suspense Spelling Adjectives and verbs	Suspense Spelling Adverbs and parenthesis	RESIDENTIAL	Suspense Spelling Sentence types and adverbials	Suspense Spelling Relative Clauses and apostrophes	Instruction Text Spelling Conjunctions	Instruction Text Spelling
MATHS	Arithmetic Place value	Arithmetic Place value	Arithmetic	Arithmetic Properties of number	Arithmetic Addition and subtraction	Arithmetic Multiplication	Arithmetic Multiplication
SCIENCE	Explore the force of gravity	Explore the force of air resistance	RESIDENTIAL	Explore the force of water resistance	Explore the force of friction	Explore whether a smaller force can have a greater effect	Forces – POP Task
HISTORY	Understand when and where the Vikings came from and why they raided Britain		RESIDENTIAL	Compare the impact of Anglo-Saxon kings during the Viking period		Explain why Danegeld was introduced	
GEOGRAPHY		Recognise Ordnance Survey symbols	RESIDENTIAL		Use six-figure grid references		Use the eight points of a compass to describe locations
DT	Understand the parts of a cam mechanism		RESIDENTIAL	Create a design incorporating design criteria		Effectively use a hacksaw	
ART	Investigate the work of an artist	Develop work using layering	RESIDENTIAL	Draw from the imagination	Explore positive and negative space	Investigate reductive drawing	Respond to the work of an artist
MUSIC	Livin' on a Prayer	Livin' on a Prayer	RESIDENTIAL	Livin' on a Prayer	Livin' on a Prayer	Livin' on a Prayer	Livin' on a Prayer

RE	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	RESIDENTIAL	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?	Philosophy – is believing in God reasonable?
PE	Squash Football	Squash Football	RESIDENTIAL	Squash Football	Squash Football	Squash Football	Squash Football
PSHE	Understand what conflict means and consider ways to resolve it	Recognise reasons for rules and laws	RESIDENTIAL	Understand our human rights		Explore the relationship between rights and responsibilities	
MFL	French – Madame Vestey	French – Madame Vestey	RESIDENTIAL	French – Madame Vestey	French – Madame Vestey	French – Madame Vestey	French – Madame Vestey