

Half Term:	Summer 2	CYCLE:	A	Year Group/s:	3/4	Core Text:	The Longest Night of Charlie Noon
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ENGLISH Reading	Explore	Explore	Explore	Deduce	Deduce	Deduce	
ENGLISH Writing (including GPS)	Action Spelling Adjectives, verbs, adverbs	Action Spelling verbs, questions to draw the reader in, adverbial openers.	Action Spelling Contrasting adjectives, direct speech, dash to add information.	Action Spelling Possessive apostrophe. Plan edit.	Explanation Text Spelling Rhetorical questions, synonyms, short sentences	Explanation Texts Spelling Variety of openers, dash to add information, adjectives, complex sentences.	Explanation Texts Spelling Homophones to too Plan write, edit.
MATHS	Time	Assessment	Time	Statistics	Geometry- properties of shapes, position and direction	Geometry- properties of shapes, position and direction	Recap previous learning
SCIENCE	States of matter Solids, liquids and gasses	Changing state	Investigate materials and the temperature that they change state.	Water cycle	POP Task Quiz		
HISTORY	Why Britain was invaded after the Romans left.	Anglo-Saxon place names	Anglo-Saxon life	Anglo-Saxon artefacts Sutton Hoo	Religion	POP Task Quiz	
GEOGRAPHY	Taught in Summer 1						
DT	Taught in Summer 1						
ART	Collage	Collage	Collage	Collage	Collage	Collage	
MUSIC	Reflect, rewind and reply Singing and playing an instrument	Reflect, rewind and reply Singing and playing an instrument	Reflect, rewind and reply Singing and playing an instrument	Reflect, rewind and reply Singing and playing an instrument	Reflect, rewind and reply Singing and playing an instrument	Reflect, rewind and reply Singing and playing an instrument	Reflect, rewind and reply Singing and playing an instrument

RE	Islam- how beliefs affect our lives		Islam- 5 pillars		Islam- mosques	Islam- Shahadah	
PE CT Specialist	Rounders Tennis	Rounders Tennis	Rounders Tennis	Rounders Tennis	Rounders Tennis	Rounders Tennis	Rounders Tennis
PSHE	Communities	Communities	Communities	Communities	Communities	Communities	
MFL							