

Half Term:	Summer 2	CYCLE: A			Year Group/s:	1/2	Core Text: Heart in a Bottle	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
ENGLISH Reading	Heart in a Bottle Retell and summarise previously unknown stories.	Heart in a Bottle Retell and summarise stories.	Heart in a Bottle Explore- illustrations and feelings	Heart in a Bottle Retrieve and locate information	Heart in a Bottle Explore favourite page	Heart in a Bottle Exploring and retrieving		
ENGLISH Writing (including GPS)	Fiction focus: Suspense Form: Losing tale	Fiction focus: Suspense Form: Losing tale	Fiction focus: Suspense Form: Losing tale	Fiction focus: Suspense Form: Losing tale	Non-Fiction focus: discussion Form: report	Non-Fiction focus: discussion Form: report	Non-Fiction focus: discussion Form: report	
PHONICS (EYFS/KS1 ONLY)	Lesson focus: Ai/eight, straight, grey, break Tricky words: our, their, two, once, busy, beautiful, pretty, hour	Lesson focus: Zh/treasure, vision, j/dge bridge, i/y crystal, j/ge large Tricky words: Friend, eye, because, move improve, laugh, parents, shoe	Lesson focus: Sh/ti potion, sh/ssi/si mansion, ci delicious, sh,s,ch,ti,ssi,si,ci Tricky words: busy, beautiful, pretty, hour, any, many, through	Lesson focus: Or, augh, our, oar, ore, ce, se, ze, le, al, gn, kn, mb, dge, ge, g Tricky words: Move, improve, parents, shoe, thought, whole, who	Lesson focus: Review sc, st, wr, wh, sh, ed, ing, schwa Tricky words: all	review		
MATHS	Time O clock and quarter past/to	Time 5 minute intervals	Position and Direction	Subtraction and Addition Recap within 100	Subtraction and Addition Bridging 10	Subtraction and Addition Bridging 10	Subtraction and Addition Bridging 10	
SCIENCE	: Living things and their habitats- food chains	: Living things and their habitats- food chains	: Living things and their habitats- food chains	: Living things and their habitats- food chains	: Living things and their habitats- food chains	: Living things and their habitats- food chains	PoP Task	
HISTORY	Great Fire of London To place significant events beyond living memory on a timeline.	Great Fire of London Find out about the past.	Great Fire of London Know details of a significant event in History.	Great Fire of London Know reasons for a significant event in History.	Great Fire of London Know about significant people in history	PoP Task		
GEOGRAPHY	Taught in Summer 1							

DT	Taught in Summer 1						
ART	Printing Print with stamps	Printing Print using stencils	Printing Explore cave painting prints	Printing Print from impressions in clay	Printing Develop a collograph block	Printing Experiment with rubbings.	
MUSIC	Reflect, rewind and replay Prepare and perform songs from throughout the year	Reflect, rewind and replay Prepare and perform songs from throughout the year	Reflect, rewind and replay Prepare and perform songs from throughout the year	Reflect, rewind and replay Prepare and perform songs from throughout the year	Reflect, rewind and replay Prepare and perform songs from throughout the year	Reflect, rewind and replay Prepare and perform songs from throughout the year	
RE	How did the universe come to be? Christian, Hindu	How did the universe come to be? Christian, Hindu	How did the universe come to be? Christian, Hindu	How did the universe come to be? Christian, Hindu	How did the universe come to be? Christian, Hindu	How did the universe come to be? Christian, Hindu	
PE	Athletics Scatter ball	Athletics Scatter ball	Athletics Scatter ball	Athletics Scatter ball	Athletics Scatter ball	Athletics Scatter ball	Athletics Scatter ball
PSHE	Theme: Lost Core value: Cooperation Golden rule: Do be honest/do be gentle recognise the ways they are the same as, and different to, other people.	Theme: Lost Core value: Cooperation Golden rule: Do be honest/do be gentle identify different groups we belong and the different roles and responsibilities we have.	Theme: Lost Core value: Cooperation Golden rule: Do be honest/do be gentle identify roles and responsibilities in our community.	Theme: Lost Core value: Cooperation Golden rule: Do be honest/do be gentle How to use online devices safely.	Theme: Lost Core value: Cooperation Golden rule: Do be honest/do be gentle How to use online devices safely.		