

Half Term:	Spring 2		CYCLE:	A	Year Group/s:	1/2	Core Text:	Fanatical About Frogs
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
ENGLISH Reading	Fanatical About Frogs Identify the features of a non-fiction text.	Fanatical About Frogs Explore different vocabulary.	Fanatical About Frogs Retrieve information to answer a question.	Fanatical About Frogs Retrieve information from the index to answer questions.	Fanatical About Frogs Express preferences about a text.	Fanatical About Frogs Exploring and Retrieving		
ENGLISH Writing (including GPS)	Non-fiction: Focus: Information Form: Non-chronological report	Non-fiction: Focus: Information Form: Non-chronological report	Non-fiction: Focus: Information Form: Non-chronological report	Non-fiction: Focus: Information Form: Non-chronological report	Non-fiction: Focus: Information Form: Non-chronological report	Non-fiction: Focus: Information Form: Non-chronological report	Non-fiction: Focus: Information Form: Non-chronological report	
PHONICS (EYFS/KS1 ONLY)	Phase 5 /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk Tricky Words once laugh	Phase 5 /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* Tricky Words because eye	Phase 5 /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Phase 5 /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Phase 5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Assessment		
MATHS	Number - fractions	Number - fractions	Number - fractions	Statistics (Y2)	Consolidate and assessment	Consolidate and assessment		
SCIENCE	Animals including humans Describe the needs of animals for survival.	Animals including humans Describe the needs of animals for survival.	Animals including humans Explore the importance of eating the right food.	Seasons Identify signs of spring	Hatching Investigation.			
HISTORY	Boudica Ask questions about significant people in History.	Boudica Find out about a significant historical event from our own locality.	Boudica Find out about a significant historical event from our own locality.	Boudica Find out about a significant historical event from our own locality.	Boudica POP Task Roman and Boudica day. Themed Day with focus on Boudica. Dress up, complete fact file (main POP task), re-enact the			

					battle in Colchester. Link to DT – final 'make' task. (Sliding Boudica)		
GEOGRAPHY	Taught in Spring 1						
DT	Sliders and Levers Evaluate existing products.	Sliders and Levers Explore sliders and lever mechanisms.	Sliders and Levers Design a product based on a design criteria.	Sliders and Levers Make a product using appropriate materials and tools.	Sliders and Levers Evaluate our products against a design criteria		
ART	Textiles Create a large-scale weaving	Textiles Experiment with mark-making on fabric	Textiles Investigate techniques for applying textiles	Textiles Wrap in the style of Judith Scott	Textiles Wrap in the style of Judith Scott		
MUSIC	Round and Round Sing the Song	Round and Round Sing the song and play instrumental parts within the song	Round and Round Sing the song and improvise using voices and/or instruments within the song	Round and Round Sing the song and perform composition(s) within the song	Round and Round Prepare for the end-of-unit performance		
RE	What do Jewish people remember on Shabbat? What is the Jewish creation story? Jewish	What do Jewish people remember on Shabbat? What is the Jewish creation story? Jewish	What do Jewish people remember on Shabbat? What is the Jewish creation story? Jewish	What do Jewish people remember on Shabbat? What is the Jewish creation story? Jewish	What do Jewish people remember on Shabbat? What is the Jewish creation story? Jewish		
PE	Teacher Led: Invasion Games Develop understanding of the basic principles of game rules and apply them in different situations. Also developing the concept of winning and losing. PE Coach: Bat and Ball Skills Develop ball skills using racquets, bats and sticks. Control a ball using feet and hands. Develop control and spatial awareness using the equipment.	Teacher Led: Invasion Games Develop understanding of the basic principles of game rules and apply them in different situations. Also developing the concept of winning and losing. PE Coach: Bat and Ball Skills Develop ball skills using racquets, bats and sticks. Control a ball using feet and hands. Develop control and spatial awareness using the equipment.	Teacher Led: Invasion Games Develop understanding of the basic principles of game rules and apply them in different situations. Also developing the concept of winning and losing. PE Coach: Bat and Ball Skills Develop ball skills using racquets, bats and sticks. Control a ball using feet and hands. Develop control and spatial awareness using the equipment.	Teacher Led: Invasion Games Develop understanding of the basic principles of game rules and apply them in different situations. Also developing the concept of winning and losing. PE Coach: Bat and Ball Skills Develop ball skills using racquets, bats and sticks. Control a ball using feet and hands. Develop control and spatial awareness using the equipment.	Teacher Led: Invasion Games Develop understanding of the basic principles of game rules and apply them in different situations. Also developing the concept of winning and losing. PE Coach: Bat and Ball Skills Develop ball skills using racquets, bats and sticks. Control a ball using feet and hands. Develop control and spatial awareness using the equipment.		

PSHE	Theme: Super/best Core value: Responsibility Golden rule: Do look after property/ do work hard Jobs in the Community	Theme: Super/best Core value: Responsibility Golden rule: Do look after property/ do work hard Feelings and behaviours	Theme: Super/best Core value: Responsibility Golden rule: Do look after property/ do work hard Needs and responsibilities of people	Theme: Super/best Core value: Responsibility Golden rule: Do look after property/ do work hard	Theme: Super/best Core value: Responsibility Golden rule: Do look after property/ do work hard		
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