

Half Term:	Autumn 2		CYCLE:	A		Year Group/s:	1/2		Core Text:	Wild Symphony	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
ENGLISH Reading	Wild Symphony Make predictions about what might come next	Wild Symphony Find 'wow' words	Wild Symphony Explore an author's choices	Wild Symphony Make connections	Wild Symphony Retrieve information	Wild Symphony Retell familiar texts					
ENGLISH Writing (including GPS)	Fiction Focus: Description Pattern: Poetry	Fiction Focus: Description Pattern: Poetry	Fiction Focus: Description Pattern: Poetry	Non-fiction: Focus: Recount Form: Diary	Non-fiction: Focus: Recount Form: Diary	Non-fiction: Focus: Recount Form: Diary					
PHONICS (EYFS/KS1 ONLY)	Phase 5 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn Tricky Words their people oh your	Phase 5 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he Tricky Words Mr Mrs Ms ask*	Phase 5 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute Tricky Words could would should our	Phase 5 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Tricky Words house mouse water want	Phase 5 Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Assessment Week					
MATHS	Number - addition and subtraction (within 20 - Y1)	Number - addition and subtraction (within 20 - Y1)	Geometry - properties of shape Y1 and 2 and position and direction (Y1)	Geometry - properties of shape Y1 and 2 and position and direction (Y1)	Geometry - properties of shape Y1 and 2 and position and direction (Y1)	Consolidation and Assessment					
SCIENCE	Materials Distinguish between an object and the materials it is made from.	Materials Describe the properties of everyday materials.	Materials Understand that materials can change their shape by twisting, bending, squashing or stretching.	Materials Discover which materials change shape when making a road with John McAdam.	Seasons Autumn into Winter Investigate the signs of Autumn.						
HISTORY	Taught in Autumn 1										

GEOGRAPHY	Continents and Oceans Know about the life of a significant individual.	Continents and Oceans Name, locate and know features of continents and oceans of the world.	Continents and Oceans Name, locate and know features of continents and oceans of the world.	Continents and Oceans Name, locate and know features of continents and oceans of the world.	Continents and Oceans Name, locate and know features of continents and oceans of the world.	Continents and Oceans POP Task	
DT	Taught in Autumn 1						
ART	Painting Explore primary colours	Painting Experiment with mark-making for rhythm and texture	Painting Produce paintings from observational sketches	Painting Paint from the imagination	Painting Understand and use secondary colours	Painting Explore tools for expressive painting	
MUSIC	Christmas Production and songs						
RE	How does a celebration bring a community together? Muslim, Christian	How does a celebration bring a community together? Muslim, Christian	How does a celebration bring a community together? Muslim, Christian	How does a celebration bring a community together? Muslim, Christian	How does a celebration bring a community together? Muslim, Christian	How does a celebration bring a community together? Muslim, Christian	
PE	<p>Class Teacher: Develop and master fundamental movement skills and learning how to link them to make actions and link sequences of movement challenging both children individually and within a team.</p> <p>PE Coach: Tag Rugby Combining basic tag rugby skills such as catching and passing in one movement and develop understanding of attacking and defending principles.</p>	<p>Class Teacher: Develop and master fundamental movement skills and learning how to link them to make actions and link sequences of movement challenging both children individually and within a team.</p> <p>PE Coach: Tag Rugby Combining basic tag rugby skills such as catching and passing in one movement and develop understanding of attacking and defending principles.</p>	<p>Class Teacher: Develop and master fundamental movement skills and learning how to link them to make actions and link sequences of movement challenging both children individually and within a team.</p> <p>PE Coach: Tag Rugby Combining basic tag rugby skills such as catching and passing in one movement and develop understanding of attacking and defending principles.</p>	<p>Class Teacher: Develop and master fundamental movement skills and learning how to link them to make actions and link sequences of movement challenging both children individually and within a team.</p> <p>PE Coach: Tag Rugby Combining basic tag rugby skills such as catching and passing in one movement and develop understanding of attacking and defending principles.</p>	<p>Class Teacher: Develop and master fundamental movement skills and learning how to link them to make actions and link sequences of movement challenging both children individually and within a team.</p> <p>PE Coach: Tag Rugby Combining basic tag rugby skills such as catching and passing in one movement and develop understanding of attacking and defending principles.</p>	<p>Class Teacher: Develop and master fundamental movement skills and learning how to link them to make actions and link sequences of movement challenging both children individually and within a team.</p> <p>PE Coach: Tag Rugby Combining basic tag rugby skills such as catching and passing in one movement and develop understanding of attacking and defending principles.</p>	

PSHE	Theme: Legacy Core value: Respect Golden rule: Do listen/do be kind and helpful Phoning the Emergency Services	Theme: Legacy Core value: Respect Golden rule: Do listen/do be kind and helpful Road Safety	Theme: Legacy Core value: Respect Golden rule: Do listen/do be kind and helpful Healty Eating	Theme: Legacy Core value: Respect Golden rule: Do listen/do be kind and helpful What makes us different?	Theme: Legacy Core value: Respect Golden rule: Do listen/do be kind and helpful Respectful Relationships		
-------------	--	---	---	--	--	--	--