

Half Term:	Spring 2		CYCLE:	A		Year Group/s:	EYFS		Core Theme:	Where...?	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
<b>COMMUNICATION &amp; LANGUAGE</b>	SST Universally Speaking Checklists Makaton	SST (moving into 1-1, small group work) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton				
<b>PHYSICAL DEVELOPMENT</b>	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children				
<b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>	Theme: Individuality Core Value: Friendship Golden Rule: Do look after property. Do work hard										
<b>MATHEMATICAL DEVELOPMENT</b>	Length, height and time	Building 9 and 10	Building 9 and 10	Building 9 and 10	Building 9 and 10	Explore 3D Shapes	Explore 3D Shapes				
<b>LITERACY</b>	Owl Babies Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: Review Phase 3	Pablo Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: Review Phase 3	Snail Trail Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: Words with 2 or more digraphs	Hairy Maclary and Zachary Quack Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: Longer words and compound words	The King's Hats Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: Longer words	The King's Hats Drawing Club: responsive to children's assessments and interests LW assess/review week					
<b>UNDERSTANDING THE WORLD</b>	Growth How birds hatch Hatching eggs		Commenting on others' work Growth related vocabulary	I am in charge! Rulers							

EXPRESSIVE ARTS & DESIGN	Charanga Unit 2 (Our World)	Charanga Unit 2 (Our World)	Charanga Unit 2 (Our World)  Artist studies (links to Snail Trail)	Charanga Unit 2 (Our World)	Charanga Unit 2 (Our World)	Charanga Unit 2 (Our World)	
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