

Half Term:	Spring 1		CYCLE:	A		Year Group/s:	EYFS		Core Theme: What...?
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
COMMUNICATION & LANGUAGE	SST Universally Speaking Checklists Makaton	SST (moving into 1-1, small group work) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton		
PHYSICAL DEVELOPMENT	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Specific focused Funky Fingers activities for identified children		
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	<p>Theme: Individuality Core Value: Friendship Golden Rule: Do look after property. Do work hard</p>								
MATHEMATICAL DEVELOPMENT	Alive in 5	Alive in 5	Alive in 5	Mass and Capacity	Growing 6, 7, 8	Growing 6, 7, 8			
LITERACY	Naughty Bus/Katie in London Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: ai, ee, igh, oa	I Crocodile Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: oo, oa, ar, or was, you they	We're Sailing Down the Nile Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: ur, ow, oi, ear my, by, all	How the Sphinx got to the Museum Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: ar, er Words with double letters Are, sure, pure	Drawing Club: responsive to children's assessments and interests LW Phase 3 teaching: Longer words	Drawing Club: responsive to children's assessments and interests LW assess/review week			
UNDERSTANDING THE WORLD	London – compare with Colchester	River Thames/River Nile	Pyramids and Ancient Egypt	Materials (building)	Lunar New Year	Lunar New Year			

EXPRESSIVE ARTS & DESIGN	Charanga Unit 1 (Everyone)	Charanga Unit 1 (Everyone)	Charanga Unit 1 (Everyone) Describing materials (textiles)	Charanga Unit 1 (Everyone) Sculptures/structures – boats to sail down the Nile	Charanga Unit 1 (Everyone)	Charanga Unit 1 (Everyone)	
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