

Half Term:	Autumn 2		CYCLE:	A		Year Group/s:	EYFS		Core Theme: When...?
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7		
COMMUNICATION & LANGUAGE	SST Universally Speaking Checklists Makaton	SST (moving into 1-1, small group work) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	SST (focused children) Universally Speaking Checklists Makaton	
PHYSICAL DEVELOPMENT	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	Jabadao (DMP) Colchester United Session Fine Motor Session (Squiggle While You Wiggle) Specific focused Funky Fingers activities for identified children	
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	Theme: Courage Core Value: Honesty Golden Rule: Do listen. Do work hard								
MATHEMATICAL DEVELOPMENT	Circles and Triangles	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	Shapes with 4 Sides	Review and Consolidate			
LITERACY	Tom and the Island of Dinosaurs Drawing Club: responsive to children's assessments and interests LW Phase 2 teaching: ff, ll, ss, j put, pull, full, as	Tom and the Island of Dinosaurs Drawing Club: responsive to children's assessments and interests LW Phase 2 teaching: v, w, x, y and, has, his, her	The Story of Life Drawing Club: responsive to children's assessments and interests LW Phase 2 teaching: z, zz, qu, ch go, no, to, into	The Story of Life Drawing Club: responsive to children's assessments and interests LW Phase 2 teaching: sh, th, ng, nk she, push, he, of	Tyrannosaurus Drip Drawing Club: responsive to children's assessments and interests LW Phase 2 teaching: Words with -s, words with -s pronounced /z/ we, me, be	Tyrannosaurus Drip Drawing Club: responsive to children's assessments and interests LW end of Phase 2 assess/review week	The Curious Garden Drawing Club: responsive to children's assessments and interests LW review week		

UNDERSTANDING THE WORLD	Reptiles	Ancient Reptiles	Evolution theory	Palaeontology Food groups	Timelines of own lives Christmas	Christmas	Christmas
EXPRESSIVE ARTS & DESIGN	Charanga Unit 2 (My Stories)	Charanga Unit 2 (My Stories)	Charanga Unit 2 (My Stories) Collage - calendars	Charanga Unit 2 (My Stories) Rehearsal – Performance Collage - calendars	Charanga Unit 2 (My Stories) Rehearsal - Performance Design a healthy food plate (links to celebrations)	Charanga Unit 2 (My Stories) Rehearsal - Performance	