

# Myland Primary School



## Prevent Policy

September 2024

## MYLAND PRIMARY SCHOOL

### PREVENT POLICY

#### **Preventing Extremism and Promotion of Radicalisation**

*At Myland School we positively promote the importance of understanding and valuing the diversity of the population of modern, multi-cultural Britain through all school activities.*

Myland Primary School is committed to ensuring that all members of the school community are treated with tolerance and respect and that the children are safeguarded from extremist views and radicalisation.

All adults working in school have a responsibility to safeguard children, including safeguarding children from extremism and radicalisation. When discussing extremism, the school uses the following definition:

‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.

#### Aims

The aims of our policy are:

- To promote tolerance and respect for all and an understanding of different cultures.
- To ensure that all pupils have a sense of what it means to be British today.
- To build pupils’ critical thinking skills and resilience to enable them to think for themselves and make well informed decisions.

#### Purpose

Over recent years, there has been growing concern nationally about extremism and radicalisation in schools. Schools have an important role to play in developing pupils’ understanding of what it means to be British and to enable them to make well informed decisions about their own beliefs.

#### Role of Adults in School

There is no room for extremist views at Myland Primary School and all adults in school will be vigilant to the signs of this. In particular, staff will be alert to:

- Children espousing extremist views
- Disclosures by children of their exposure to the extremist actions, views or materials of others outside of school
- Graffiti symbols, writing or art work promoting extremist messages or images

- Children accessing extremist material online, including through social networking sites
- Changes in pupil behaviour, friendships in and out of school or online, actions or requests for support
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Local cluster schools, local authority services and police reports of issues affecting pupils in other schools or settings
- Use of extremist or ‘hate’ terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on (but not exclusive to) gender, disability, homophobia, race, colour or culture
- Children articulating anti-western or anti-British views

All adults working in school receive annual updated training in ‘Prevent, with further updates given at weekly briefings when appropriate or necessary.

### Curriculum

Pupils at Myland are taught to respect others and show tolerance. They are encouraged to think critically across the curriculum and to develop their own views and opinions based upon a wide range of information and experiences. The Religious Education and Personal Social Health Education (including citizenship) curricula play an important role in this. We make effective use of visitors into school and visits to support pupils in developing their understanding of what it means to be British in modern, multi-cultural Britain.

We promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs.

All members of staff have access to this policy via the staffroom noticeboard, the school’s server and via e-mail. The policy will be available to parents and members of the wider community via the school’s website. Copies of the policy will be available on request from the school office.

Key information from the policy will be shared with the children during school assemblies and through the PSHE curriculum.

### Arrangements, Roles & Responsibilities in Relation to the Policy

Preventing extremism and radicalisation forms part of the safeguarding agenda under the responsibility of Miss Griggs, Headteacher and Designated Safeguarding Lead. However, all staff members are expected to be aware of the signs of extremism and radicalisation and to raise a cause for concern via the Designated Safeguarding Lead or any of the Deputy Designated Safeguarding Leads if they become aware of any of such issues. Where concerns relate to a member of school staff, staff members can raise this via the school’s Whistleblowing procedure.

### Monitoring the Implementation & Impact of the Policy

Miss Griggs (Headteacher) has responsibility for implementing the policy in conjunction with the PSHE Curriculum Leader and the Religious Education Curriculum Leader.

Miss Griggs will report to the governing body on the implementation and impact of the policy as part of the annual safeguarding audit and report.

The Governing Body will review this policy on an annual basis.