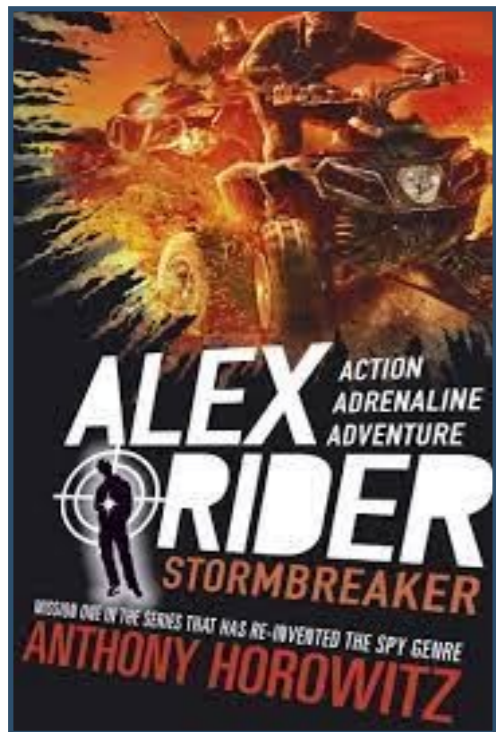


Stormbreaker and Cloud Busting are our key texts this term



Our theme this term is based around the idea of **LOSS**. We will use 'Stormbreaker' as our central text, where the main character is a young spy who is sent on a mission after finding out about the loss of a loved one. 'Cloud Busting' will link to our school value of **FRIENDSHIP** and our work in PSHE will support this as we look at developing caring friendships.

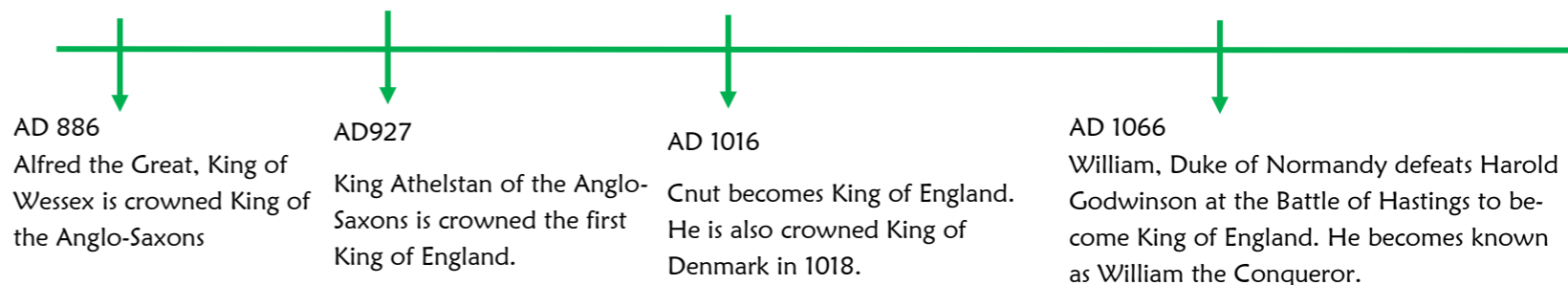
In History....

....we are learning about **Anglo-Saxons** up to Edward the Confessor and his death in 1066.

KEY VOCABULARY

Admonish—scold or reprimand; take to task

Fyrd—men of the Anglo-Saxon army, usually farmers



In Computing...

....we are exploring **variables** in games. Children will apply their knowledge of variables and design to improve their games in Scratch.

In Science...

....we are learning about **electricity**, considering the brightness of a lamp or the volume of a buzzer and using recognised symbols when representing a simple circuit in a diagram.

KEY VOCABULARY

Current—flow of electricity which results from the movement of electrically charged particles

Voltage—the pressure from an electrical circuit's power source that pushes charged electrons (current) through a conducting loop, It is measured in volts (V)

In R.E. ...

....we are enquiring:

How has belief in Christianity & Islam impacted on music and art through history?

In P.E. ...

....we are playing different **multi-skills** games and learning basic **hockey skills**.

In Art...

....we are looking at 3D artwork, improving our skills in **sculpting**.

In DT....

....we are looking at designing and making a **mechanical system** with a focus on **gears**.

In Music...

....we are learning a song off by heart after appraising the genre.



In Geography.... we are developing our **fieldwork** by observing, measuring, recording and presenting data linked to a local area study.

KEY VOCABULARY

Fieldwork—the process of observing and collecting data about people, cultures, and natural environments.

Quantitative data —information that can be quantified. It can be counted or measured, and given a numerical value.

Qualitative data — data that can be observed and recorded but is non-numerical (words rather than numbers).

