



Key Instant Recall Facts Year 1 - Spring 1

I know number bonds to 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$0 + 10 = 10$

$2 + 8 = 10$

$4 + 6 = 10$

$10 + 0 = 10$

$8 + 2 = 10$

$6 + 4 = 10$

$10 - 10 = 0$

$10 - 8 = 2$

$10 - 6 = 4$

$10 - 0 = 10$

$10 - 2 = 8$

$10 - 4 = 6$

$1 + 9 = 10$

$3 + 7 = 10$

$5 + 5 = 10$

$9 + 1 = 10$

$7 + 3 = 10$

$10 - 5 = 5$

$10 - 9 = 1$

$10 - 7 = 3$

$10 - 1 = 9$

$10 - 3 = 7$

They should be able to answer these questions in any order, including missing number questions e.g. $6 + \bigcirc = 10$ or $10 - \bigcirc = 3$

Top Tips The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Use practical resources - Your child has one potato on their plate and you give them three more. Can they predict how many they will have now?

Make a poster - We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures - your child could make a poster showing the different ways of making 10.

Play Games - You can play number bond pairs online at www.conkermaths.com and then see how many questions you can answer in just one minute.

Key Vocabulary

What is 3 add 2?

What is 2 plus 2?

What is 5 take away 2?

What is 1 less than 4?

Spring 1

Spring 1

Revisited each week

Wednesday
January
February

WB 5th January

come
could

WB 12th January

friend
off

WB 19th January

some
they

WB 26th January

why

WB 2nd February

Days of the
week/months of the
year consolidation

WB 9th February

Assessment Week