

Viking Boy and Wolf Wilder are our key texts this term...



Our theme this term is based around the idea of **CONFLICT**. We will use 'Viking Boy' and 'Wolf Wilder' as our central texts. Our work will link to our school value of **COOPERATION** and our work in PSHE will help us develop ways to work together to get through times of **disagreement**.

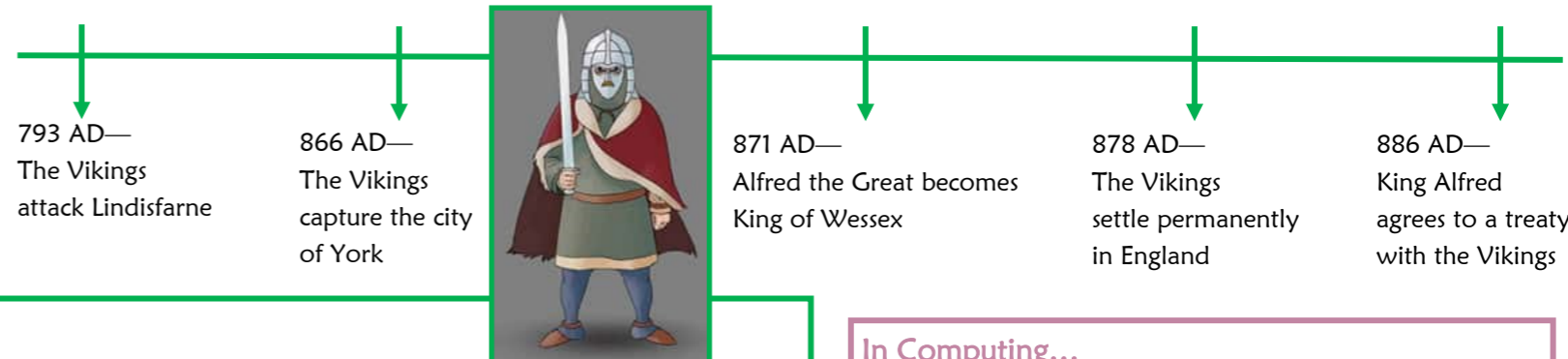
In History....

....we are learning about the **Viking** struggle for the kingdom of England. We will learn about Viking **raids** and **invasions**.

KEY VOCABULARY

raid—a rapid surprise attack on an enemy

invasion—an occasion when a collective group of people uses force to enter and take control of another country



In Computing...

....we are learning how computers connect together to make systems and how those systems can inform search engine results.



In Science...

....we are learning about life cycles and classification of living things, particularly wolves. We will also be leaning about forces and their effects.

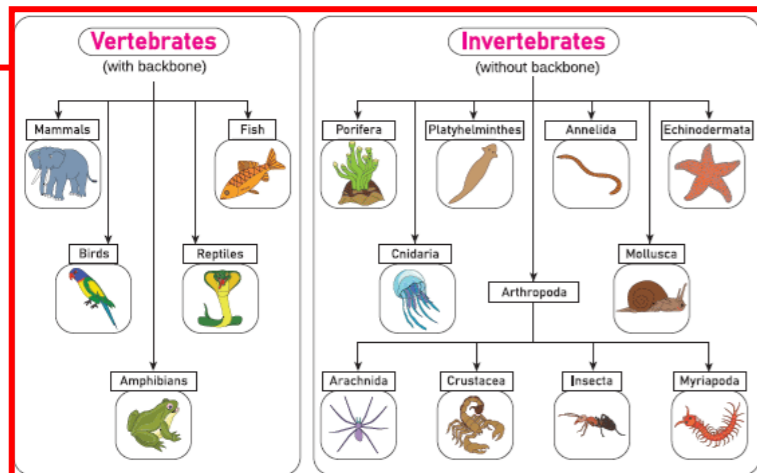
KEY VOCABULARY

classification—the arrangement of animals and plants in groups according to their observed similarities

characteristic—a feature or quality belonging typically to a person, place, or thing and serving to identify them

gravity—the force that attracts a body towards the centre of the Earth

resistance—the stopping effect exerted by one thing on another



In R.E. ...

....we are learning about why people do and do not believe in God as well as arguments for both viewpoints, including **Humanism**.



In P.E. ...

....we will be having professional coaches teaching a range of sports from the National Curriculum as well as coaches from "Off the Wall Squash."

In DT....

....we are developing a moving toy using **cam mechanisms**. This will be linked to our book 'Wolf Wilder'.

In Geography....

....we are developing our map skills including the use of Ordnance Survey symbols and 6 figure grid references. Our focus will be on the country of Norway.

KEY VOCABULARY

Grid references—the numbered squares on a map used to locate a place.



In Art...

....we are using **positive** and **negative drawing** techniques in response to the work of **Frank Auerbach**. We will also be developing our sketch books.

