



Year 6 SATs Information

Tuesday 7th May 2024

Timetable



The timetable is as follows:

Date	Subject	Test papers
Monday 13 May	English grammar, punctuation and spelling	Paper 1: Questions Paper 2: Spelling
Tuesday 14 May	English reading	English reading
Wednesday 15 May	Mathematics	Paper 1: Arithmetic Paper 2: Reasoning
Thursday 16 May	Mathematics	Paper 3: Reasoning

GPS



Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: questions	grammar, punctuation and vocabulary	1	50	45 minutes
Paper 2: spelling	spelling (20 words)	1	20	15 minutes (not strictly timed)
	Total	2	70	60 minutes

This year, marks will be deducted if sentences are not punctuated with full stops and capitals or if the capital letter does not look like a capital letter! Furthermore, if capital letters are wrongly included, they will also not receive a mark for that answer.

Upper and lower case letters must be clear.

GPS

Sample SPAG Questions

Which sentence has been punctuated correctly?

Tick **one**.

Immediately after, dinner we did the washing up.

Immediately after dinner we did, the washing up.

Immediately after dinner, we did the washing up.

Immediately, after dinner we did the washing up.

Which **pair of verbs** correctly completes the sentence below?

Pluto _____ now called a dwarf planet, but once it _____ classified as a planet.

Tick **one**.

was is

was was

is is

is was

1 mark

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

Reading



Structure of the Reading Test

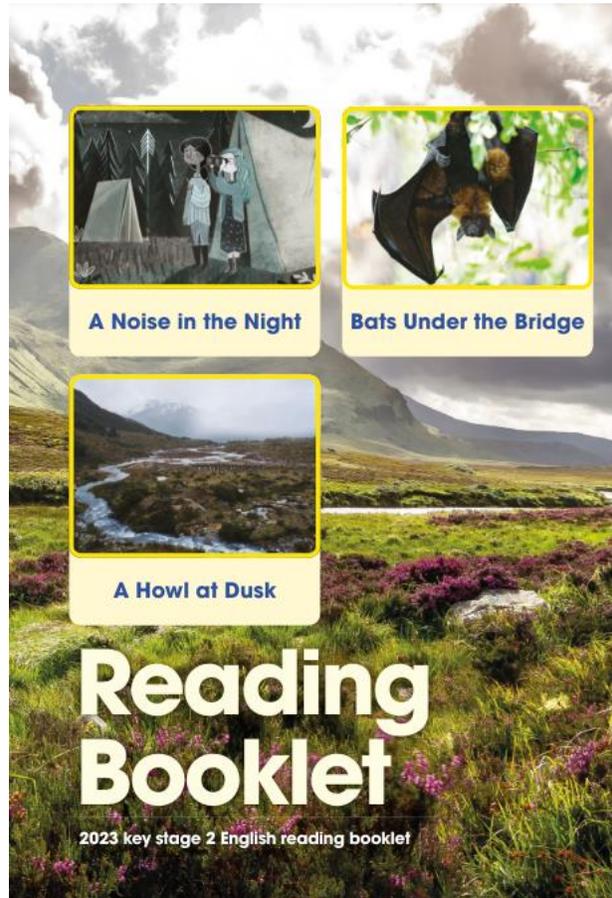
Children need to manage their time and become very good at skimming and scanning

Component	Description	Number of papers	Number of marks	Timing of paper
Paper 1: English reading test	reading booklet and separate answer booklet (a selection of texts, 1500–2300 words)	1	50	60 minutes (including reading time)
	Total	1	50	60 minutes

- Fact retrieval
- Word meaning
- Inference
- Language choices
- Prediction
- Summarising

Reading

READING EXPECTATIONS



Read three texts at length

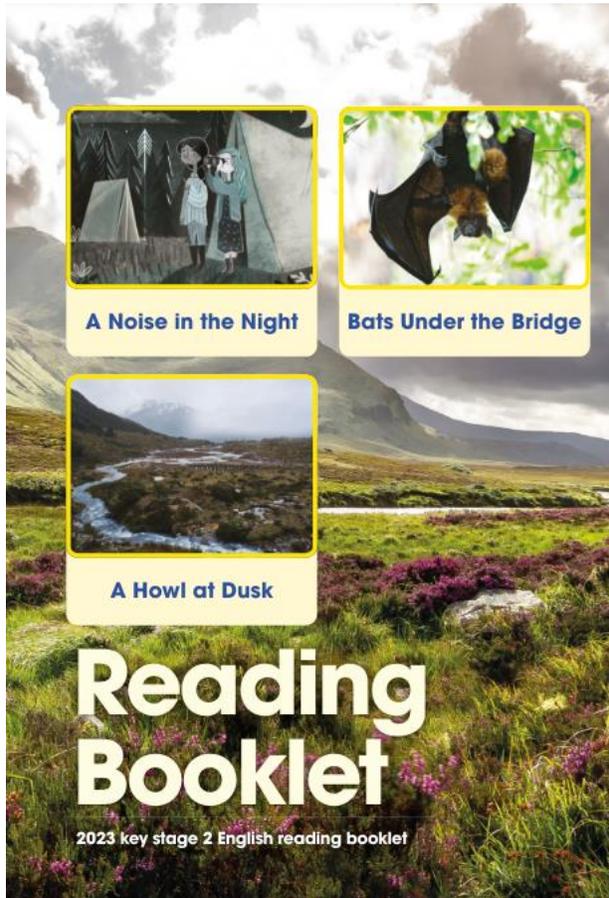
Order of difficulty

A range of skills:

- Fact retrieval
- Word meaning
- Inference
- Language choices
- Prediction
- Summarising

Reading

SAMPLE READING QUESTIONS



1

Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

1. _____
2. _____

2 marks

2

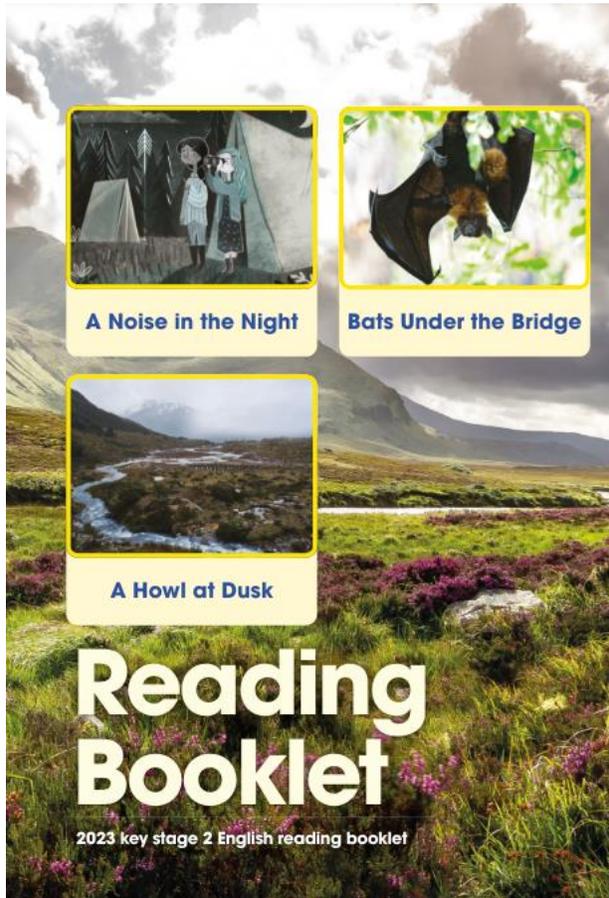
Look at page 4.

Why did Priya find it surprising to hear two vehicles drive by?

1 mark

Reading

SAMPLE READING QUESTIONS



A Noise in the Night

Bats Under the Bridge

A Howl at Dusk

Reading Booklet

2023 key stage 2 English reading booklet

26

What positive messages does Harriet want readers to understand about bats?

Give **two** positive messages, using evidence from the text to support your answer.

An example has been done for you.

Positive message	Evidence
Bats shouldn't be judged by their appearance.	She says even though they might look scary they aren't really.

Maths



Structure of the Maths Test

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: arithmetic	arithmetic assesses pupils' confidence with the range of mathematical operations	1	40	30 minutes
Paper 2 and Paper 3: mathematical reasoning	mathematical fluency, solving mathematical problems and mathematical reasoning	2	70 overall 35 per paper	80 minutes 40 minutes per paper
	Total	3	110	110 minutes

Secure use of written methods will be essential.

Maths

Arithmetic
36 questions
40 marks
30 minutes

19 $29.5 - 16.125 =$

1 mark

20

$$\begin{array}{r} 508 \\ \times 74 \\ \hline \end{array}$$

Show your method

2 marks

18 A cinema sells tickets at three different prices.

- $\frac{1}{20}$ of the tickets are price A.
- $\frac{3}{5}$ of the tickets are price B.
- The rest of the tickets are price C.

What fraction of the tickets are price C?

Show your method

2 marks

10 Ken thinks of a number.

He divides it by 3

The answer is 72

What number was Ken thinking of?

1 mark

Writing



- There is no written 'test' as such.
- Writing judgements are based on teacher assessment only but may be moderated by local authority representatives.
- Throughout the year we have been, and will continue to, assess the children's writing.
- This continues until the end of the year.

Results and Scaled Scores



- Results will be reported in scaled scores (standardised scores). Thresholds are set after the tests have been completed.
- They will place a child on a scale of achievement where 100 represents the 'national standard'.
- The score of 100 is intended to reflect the same standard every year.
- For example, if a child received a scaled score of 120, they would have achieved above the national average.

Receiving results – Year 6



- For the **Reading, SPaG and Mathematics** tests you will receive:
 - a scaled score (a comparable score for each subject)
 - confirmation of whether or not they attained the national standard

- For **writing** you will be told if your child is:
 - working **towards** *the expected standard*
 - working **at** *the expected standard*
 - working at **greater depth**
 - **These will be included with your child's report at the end of the year.**

Breakfast!



- For each of the 4 mornings, we like to have all of the Year 6 children together to give them the best start to the day and make sure they have smiles on their faces!
- We will give them cereal/toast at 8am each morning so please make sure they are here on time. 😊