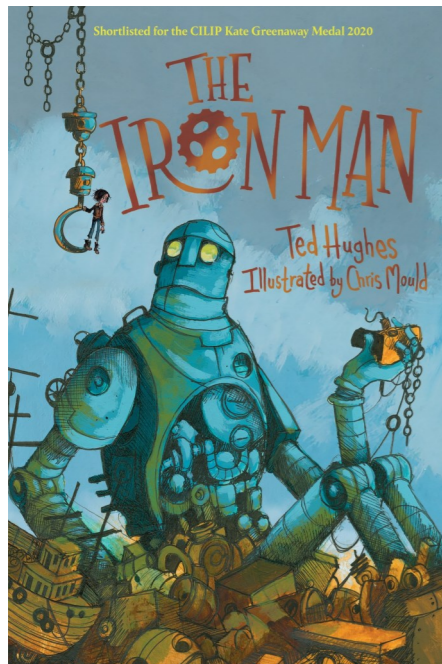


The Iron Man

is our key text this term

We are looking forward to our trip to the Roman Circus on Monday 18th March.



Our theme this term is based around the idea of 'Heroes and Villains'. We will use 'The Iron Man' as our central text, where the main character is perceived as a villain when actually he is just misunderstood. Our work will link to our school value of respect and our work in PSHE will help us to understand the importance of respecting others and what it actually means to be respectful.

In History.... ..we are learning about the **Romans**. Children will explore the impact that the Romans had on our lives today. This will include learning about place names, Roman baths, Roman roads and Roman numerals.

60BC	Failed invasion by Julius Caesar.
43AD	Emperor Claudius invades Britain.
60 AD	Boudicca leads the Iceni in a revolt against the Romans.
122 AD	Hadrian's wall is built to mark the most northerly border.
410 AD	The Romans leave Britain

KEY VOCABULARY

Invasion—an unwelcome intrusion into another's domain.

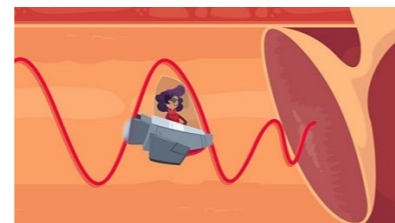
Rebellion — the action or process of resisting authority, control, or convention.

In Science...

We will be learning about sound and hearing. The children will be taught to identify how sounds are made, associating them with something vibrating. We will explore how sound travels and how we hear sound. The children will also carry out a simple investigation into sound proofing.

KEY VOCABULARY

Sound waves, vibrate, molecules, auditory, pitch, volume.



In R.E. ...

.... We are learning about philosophy and how we make moral choices. We will also explore the differences between opinions, knowledge and belief.

In Computing...

... we will be using Scratch to make a simple animation. In Spring 2 we are using branching databases to classify animals and objects.

In P.E. ...

The children will have the opportunity to learn how to play squash and will be taught by external coaches. In the second half of the term, the children will also be receiving cricket coaching by an external coach.

In DT....

....we are creating an Iron Man using levers, linkages and electrical circuits. We will develop an understanding of how these are made by taking apart and rebuilding existing mechanisms.

In Art...

....we will be creating prints based on The Iron Man. We will use **relief printing** to develop **monochrome** prints related to the text. In this term, We will be using Safeprint and acetate to create our images.

In Geography....

.... We will be developing our locational knowledge . We will explore the terms: city, county, and country. We will also compare areas of Essex and Suffolk including Harwich, Felixstowe and Clacton.

KEY VOCABULARY

United Kingdom, city, county, country,