



# Year 6 SATs Information

Week beginning - Monday 11<sup>th</sup> May 2026



# Timetable

<b>Date</b>	<b>Activity</b>
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3



# When and How?

The tests take place during normal school hours, under exam conditions.

Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.

After the tests are completed, the papers are sent away to be marked **externally**.

The results are then sent to the school in July.

Each test lasts no longer than 60 minutes:

Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes

Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes

Reading – 60 minutes

Maths (paper 1: Arithmetic) – 30 minutes

Maths (paper 2: Reasoning) – 40 minutes

Maths (paper 3: Reasoning) – 40 minutes

# GPS



Paper 1 – Grammar, punctuation and spelling (50 marks) 45 minutes

Paper 2 – Spelling (20 marks) 15 minutes

Total – 70 marks

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

# GPS – Paper 1

9

Tick all the sentences that must end with a **question mark**.

Tick **all** the correct responses.

How good it would be if Jay could come

Is Jay going to come on Tuesday

Jay asked if we could meet him on Tuesday

Do you know if Jay is coming on Tuesday

1 mark

26

Draw a line to match each sentence to its **form**.

**Sentence**

**Form**

Are you coming to the film night at school

question

What a shame you can't come

command

Don't worry about it

statement

There will be another one next term

exclamation

43

Rewrite the sentence below in the **active**.  
Remember to punctuate your answer correctly.

The local park is maintained by the council.

\_\_\_\_\_

1 mark

16

Circle the three **adjectives** in the passage below.

The crumbling castle stood high on the rocky hill. The views over the countryside were glorious.

1 mark

# Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

1. There was a brave \_\_\_\_\_ in the story.
2. The children walked home \_\_\_\_\_ the park.
3. We were \_\_\_\_\_ for our hard work.

## 2025 Spelling script

**Spelling 1:** The word is **knight**.

There was a brave **knight** in the story.

The word is **knight**.

**Spelling 2:** The word is **through**.

The children walked home **through** the park.

The word is **through**.

**Spelling 3:** The word is **rewarded**.

We were **rewarded** for our hard work.

The word is **rewarded**.

**Spelling 4:** The word is **adventure**.

I enjoy reading **adventure** stories.

The word is **adventure**.

# Reading



There is one reading test that lasts for 60 minutes.

The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read.

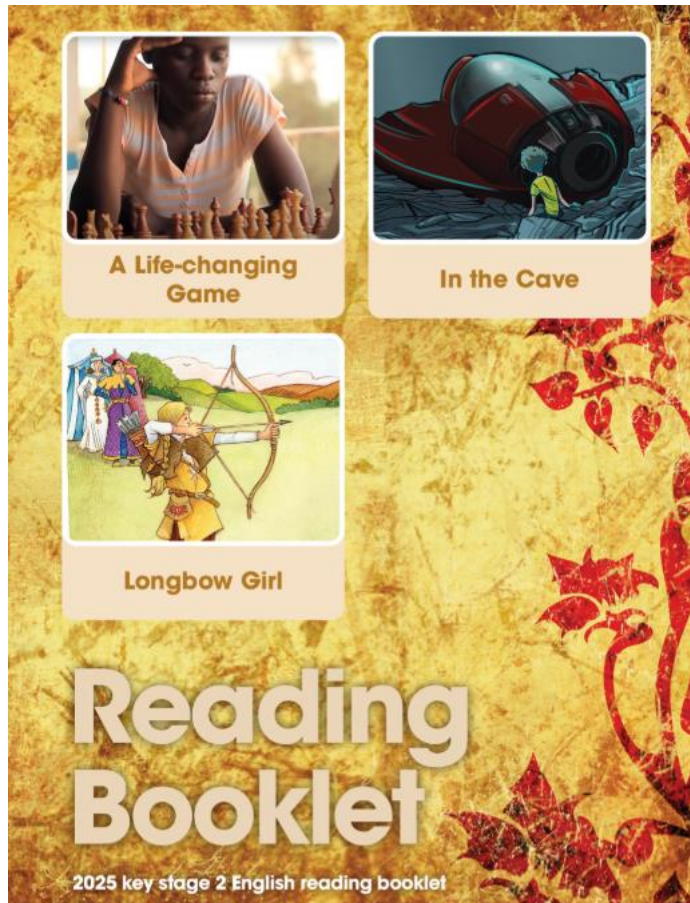
These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

# Reading

## READING EXPECTATIONS



Read three texts at length

Order of difficulty

A range of skills:

- Fact retrieval
- Word meaning
- Inference
- Language choices
- Prediction
- Summarising

# SAMPLE READING QUESTIONS



**A Life-changing Game**

**In the Cave**

**Longbow Girl**

# Reading Booklet

2025 key stage 2 English reading booklet

1 How did Phiona make money for her family?

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1 mark

2 *An intriguing game*

Which word is closest in meaning to *intriguing*?

Tick **one**.

exciting

popular

challenging

interesting

1 mark

3 How can you tell that people in Uganda were **not** familiar with chess?

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1 mark

# SAMPLE READING QUESTIONS



**A Life-changing Game**

**In the Cave**

**Longbow Girl**

# Reading Booklet

2025 key stage 2 English reading booklet

26

What impressions do you get of Tom's and Geoff's personalities?

Write **one** impression for **each** boy, using evidence from the text to support each answer.

	Impression	Evidence
Tom		<hr/> <hr/> <hr/>
Geoff		<hr/> <hr/> <hr/>

3 marks

# Maths

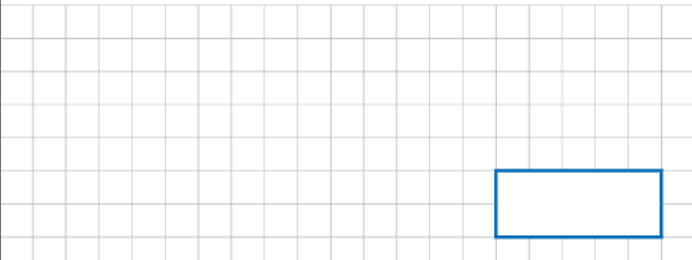
## Structure of the Maths Test

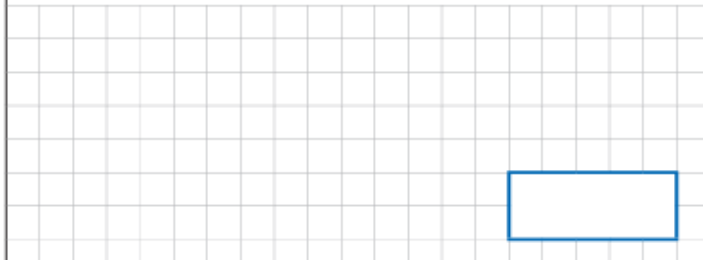
Component	Description	Number of papers	Number of marks	Timing of component
<b>Paper 1:</b> arithmetic	arithmetic assesses pupils' confidence with the range of mathematical operations	1	40	30 minutes
<b>Paper 2 and Paper 3:</b> mathematical reasoning	mathematical fluency, solving mathematical problems and mathematical reasoning	2	70 overall 35 per paper	80 minutes 40 minutes per paper
	<b>Total</b>	<b>3</b>	<b>110</b>	<b>110 minutes</b>


Secure use of written methods will be essential.

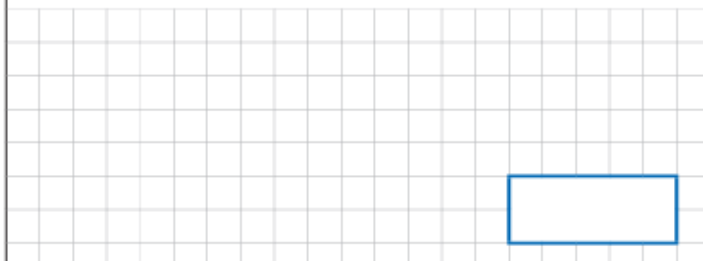
**Arithmetic**  
**36 questions**  
**40 marks**  
**30 minutes**

# Maths

<b>13</b>	$807 \times 8 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

<b>18</b>	$\frac{1}{3} - \frac{1}{9} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

<b>14</b>	$\begin{array}{r} 614 \\ \times 32 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
	Show your method 		

<b>19</b>	$896 \div 7 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

**Reasoning papers**  
**35 marks in each paper**  
**40 minutes**

# Maths

**2** Write the two missing numbers.

5,350	6,350		
5,450	6,450	7,450	
		7,550	

1 mark

1 mark

**5** Point P is located at (5, 8) on the grid.

Point P is translated 4 units right, 6 units down and 2 units left.

What is the location of point P after the three translations?

(   ,   )

1 mark

**11** The total distance from Paris to Munich by road is **860 kilometres**. There are three sections. The distances for the first two sections are shown.

How many kilometres is the last section from Stuttgart to Munich?

Show your method

2 marks

**7** Draw **four lines** to match each improper fraction to its equivalent mixed number.

$\frac{26}{4}$	$5\frac{2}{5}$
$\frac{27}{5}$	$4\frac{2}{5}$
$\frac{30}{4}$	$6\frac{2}{4}$
$\frac{32}{5}$	$4\frac{2}{4}$
	$7\frac{2}{4}$
	$6\frac{2}{5}$

2 marks

# Writing



- There is no written 'test' as such.
- Writing judgements are based on teacher assessment using the writing assessment framework but these assessment may be moderated by local authority representatives.
- Throughout the year we have been, and will continue to, assess the children's writing.
- This continues until the end of the year.



# Results and Scaled Scores

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement is given based on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

- If a child receives a scaled score of 110 or higher, they would have achieved above the national average.

## Receiving results – Year 6

- For the **Reading, SPaG and Mathematics** tests you will receive:
  - a scaled score (a comparable score for each subject)
  - confirmation of whether or not they attained the national standard
  
- For **writing** you will be told if your child is:
  - working **towards** *the expected standard*
  - working **at** *the expected standard*
  - working at **greater depth**
- **These will be included with your child's report at the end of the year.**

# Breakfast!



- For each of the 4 mornings, we like to have all of the Year 6 children together to give them the best start to the day and make sure they have smiles on their faces!
- We will give them cereal/toast at 8am each morning so please make sure they are here on time. 😊