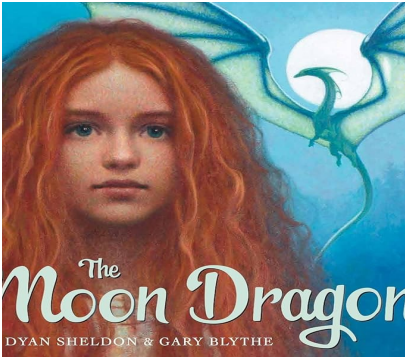
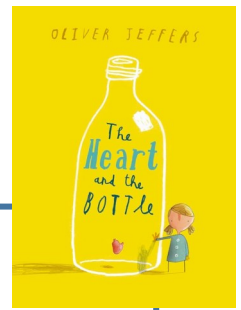


The Moon Dragons and The Heart and the Bottle

are our key texts this term



Our theme this term is based around the idea of 'Lost'. We will use 'The Moon Dragons' by Dyan Sheldon and 'The Heart and the Bottle' by Oliver Jeffers as our central texts. Our work will link to our school value of co-operation and our work in PSHE will help us to understand the importance of taking responsibility, making sensible choices as well as identifying our own personal strengths and weaknesses.

In Science...

...we will initially be exploring the life cycle of a chicken and how to care for living things. As part of this, we will also be looking at food chains. We are lucky to be having hatching eggs being incubated in school, so we will be able to see the eggs hatch and learn to care for them in their first weeks of life.

KEY VOCABULARY

life cycle	The life stages of a living thing	hen	A female chicken	survival	staying alive by having everything you need
growth	Getting bigger and changing over time	cockerel	A male chicken	incubation	keeping eggs warm so babies can grow inside
reproduce	To make babies or have young	chick	A baby chicken	humidity	water vapour level in the air
temperature	how hot or cold something is	herbivore	an animal that only eats plants	responsibility	caring for things properly
hygiene	cleaning to stop germs	carnivore	an animal that only eats meat	nutrition	eating the right food to stay healthy and strong
growth	living things change and get bigger over time	omnivore	an animal that eats both plants and meat	nutrition	getting the right food to grow and stay healthy

food chain	a line that show who eats whom to get energy
producer	a plant that makes its own food using sunlight
consumer	an animal that eats plants or other animals
predator	an animal that hunts and eats other animals

In History....

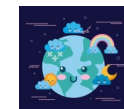
...we are learning about The Great Fire of London. We will looking at a range of sources to discover the events of the fire and will be learning about how the Great Fire affected the city and the lives of those who experienced it. **KEY VOCABULARY:**

fire hook	leather bucket	source	reliable
An early firefighting tool, used to pull down wooden houses	An early bucket, made out of animal skin.	An artifact or document left behind from the past	Able to be trusted or believed
bakery	River Thames	Samuel Pepys	Pudding Lane
A place that makes and sells bread and cakes	The river that runs through London.	A man famous for keeping a diary about the Great Fire of London.	The place in London where the Great Fire of London started

In Geography....

...we will be learning about weather patterns. We will discover the difference between daily and seasonal weather patterns and will compare the climate of the UK to an equatorial country.

KEY VOCABULARY



polar

equatorial

climate

meteorologist

A place with a very cold climate and two seasons.

A place with a very hot climate and 2 seasons.

The weather conditions in an area over a long period of time

A person who studies the weather and climates of a place.

inland

coastal

temperate

equator

Somewhere in the middle of a country, away from the coast.

Somewhere that is near or next to the sea.

A place with a mild climate and four seasons.

An imaginary line around the middle of the Earth.



In Art...

....we will be using clay to create 3D works of art. We will be developing our mark making and manipulation skills using clay to create a range of artwork.



In RE...

...we will be learning about Hinduism, including the Creation Story. We will then compare the Hindu story of Creation to the Christian story of Creation.



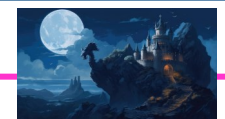
In Computing...

...we will explore how to complete programming animations through ScratchJR. We will be investigating sprites, backgrounds, and programming blocks to use and create programs.



In Music...

...we will be listening to and appraising a range of songs as well as singing, playing, improvising and composing a song.



In P.E. ...

....we are developing our skills in athletics and team games. Year Two will also have the opportunity to work with the Squash coaches.



In DT....

....we will be exploring and evaluating a range of stable structures. We will learn a range of techniques to join card and paper before designing and making a final product.

