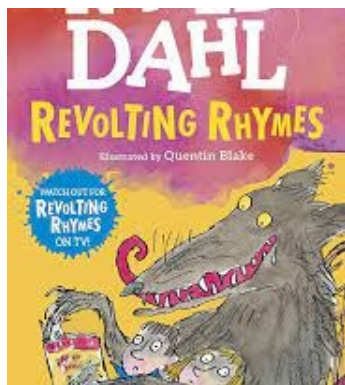
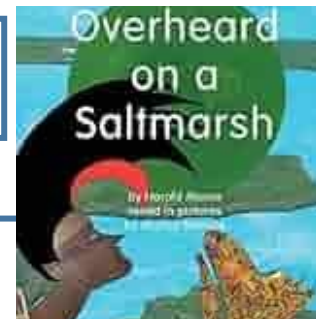


Revolting Rhymes and Overheard on a Saltmarsh

are our key texts this term



Our theme this term is based around the idea of legacy. We will use 'Revolting Rhymes' by Roald Dahl and 'Overheard on a Saltmarsh' as our central texts.



In Science...

We will be exploring Animals including Humans, with a focus on the human body and the senses. We will also be learning about materials. We will be identifying, naming and comparing a variety of everyday materials. We will be exploring the seasons of autumn and winter.

KEY VOCABULARY

bones—make up the skeleton.

torso—main part of the body.

skin—a thin layer that covers the body of a person or animal.

senses—any of five ways to understand or experience ones surroundings.

bending—to make something change its shape from straight to curved

stretching -to lengthen or extend to the full length

squashing—to press, beat, or crush into a flat mass

twisting -to bend or turn in opposite directions so that parts of this same thing are turned away from each other



In History....

...we are learning about significant monarchs, Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will be look at how they have impacted history.

KEY VOCABULARY

Monarch—a King or Queen.

Heir—the next in line to the throne.

Reign—the time a King or Queen is ruler for.

Contribution—adding value to something.

Chronological—the order things happen.

Sources—the start of something.

Elizabethan era—the period of time over which Queen Elizabeth I ruled.

Victorian era—the period of time over which Queen Victoria ruled.

In Geography....

...we will be learning to identify the continents and oceans of the world. We will be doing this through exploring the journey taken by Sir Francis Drake.

KEY VOCABULARY

Circumnavigate—to go entirely around

Continent—one of the earth's seven major areas of land.

Ocean—a vast body of salt water.

Asia—the largest continent. It is in the Eastern hemisphere.

Australasia—Australia, New Zealand and nearby islands south of the equator.

Europe—a continent that is between Asia and the Atlantic ocean.

North America—the third largest continent. It is in the western hemisphere.

South America—the fourth largest continent. It is in the western hemisphere.

Africa—the second largest continent. It is south of Europe.

Antarctica—the continent that surrounds the South Pole.



In Art...

....we will be learning about drawing and painting.

We will be mark making in a variety of ways using a range of media and looking at the work of Monet and Matisse.

During our painting sessions, we will focus on primary and secondary colours and developing our skills in watercolour.



In P.E. ...

....we are developing our multiskills with the Sports Coach and will be developing fundamental skills in our teacher led PE sessions. We will focus on controlling our movements and sequencing them to form a routine.

In Computing...

...we will exploring what technology is in our classroom and developing our basic skills. This will include becoming familiar with a keyboard and how to use a computer responsibly.

In Music...

...we will be listening to and appraising a range of songs as well as singing, playing, improvising and composing a song.



In DT....

....we will be exploring and evaluating a range of pizzas, before designing, making and evaluating our own products.