



Key Instant Recall Facts Year 1 - Summer 1

I can tell the time using o'clock and half past

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands.

This target can be broken down into smaller steps.

- I can tell the time to the nearest hour.
- I can tell the time to the nearest half hour.

Key Vocabulary

Twelve o'clock
Half past two

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an **analogue** clock visible in your house or that your child wears a watch with hands.

Play 'What's the time Mr Wolf?' - You could also give your child some responsibility for watching the clock.

Read books about time.

Apply these facts to real-life situations - How many toes are in your house? What other multiplication and division questions can your child make up?



Key Instant Recall Facts Year 2 - Summer 1

I can tell the time using quarter past and quarter to

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using a clock with hands.

This target can be broken down into several steps.

- I can tell the time to the nearest hour.
- I can tell the time to the nearest half hour.
- I can tell the time to the nearest quarter hour.

Key Vocabulary

Twelve o'clock
Half past two
Quarter past three
Quarter to 9



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Talk about time - Discuss what time things happen. When does your child wake up? What time do they eat breakfast? Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands.

Ask your child the time regularly - You could also give your child some responsibility for watching the clock.